

Gain practical skills needed for careers in the animal care industry.

Animal Care & Husbandry

AHC32822 **Certificate III in Rural Operations**



Course overview

The Regional Skills Training (RST) Animal Care and Husbandry Program offers you the opportunity to gain skills in animal care under the qualification:

> AHC32822 **Certificate III in Rural Operations**

This 18 month to 2 year program is aimed at students who wish to pursue a career in the animal care industry. Workshops are delivered face to face in a school environment, on farm or relevant industry setting for practical training.

You will learn the basics of animal care and husbandry practices, animal first aid, wildlife rehabilitation, administering medication, livestock health, nutrition and grooming. You will have the opportunity to participate in an overnight field trip to Monarto Zoo and receive hands-on experience in working in a captive animal facility.

Topics

AHCWRK320 APPLY ENVIRONMENTALLY SUSTAINABLE WORK PRACTICES

Access appropriate industry information, legislative and Workplace Health and Safety (WHS) guidelines applicable to environmentally sustainable work practices in animal care industries.

ACMGEN309 PROVIDE BASIC ANIMAL FIRST AID

- > Provide essential first aid for animals by recognising and responding to an emergency using basic first aid measures
- > The first aid provider is not expected to deal with complex casualties or incidents, but can provide an initial response where first aid is required.

ACMSPE316 PROVIDE GENERAL CARE OF DOMESTIC DOGS

- > Be able to identify common dog breeds
- > Understand the behavioural, care, nutrition and housing needs
- > Capably handle and restrain dogs.

AHCLSK301 ADMINISTER MEDICATION TO LIVESTOCK

- > Apply preventative health treatments and other medications to animals
- > Select, use and maintain specialised animal health equipment
- > Move and handle animals for health treatments
- > Prepare treatment site
- > Facilities and equipment
- > Carry out treatments
- > Monitor effectiveness of treatments and provide follow up if required
- > Maintain records of treatments.

AHCBIO303 APPLY BIOSECURITY MEASURES

- > Understand worker responsibilities in relation to biosecurity
- > Identify biosecurity threats
- > Biosecurity plans and reporting
- > Apply workplace biosecurity measures
- > Monitor procedures to ensure effective controls

AHCLSK318 REAR NEWBORN AND YOUNG LIVESTOCK

- > Weigh and assess condition of newborn and young animals
- > Handle and care for newborn and young animals
- > Recognise signs of stress or ill health in newborn and young animals
- > Provide support as needed to veterinarians attending to sick newborn and young animals
- > Wean animals humanely
- > Provide the necessary feed and shelter.

ACMEXH306 REHABILITATE NATIVE WILDLIFE

- > Provide immediate care for rescued animals including treatment of injury
- > Establish infection control to manage disease
- > Provide nutrition, care and treatment to allow for rehabilitation as quickly as possible.

AHCLSK340 MATE AND MONITOR REPRODUCTION OF ALPACAS

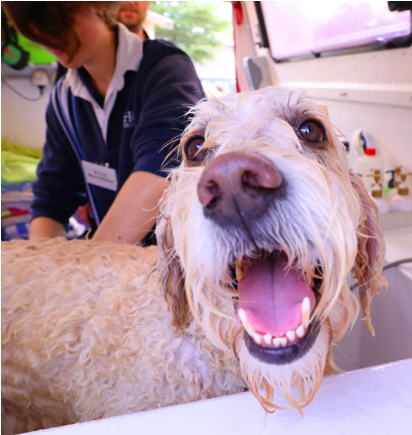
- > Prepare animals for mating
- > Adjust nutritional program where required and monitor to produce optimum condition for mating
- > Facilitate and supervise mating – Identify receptive females and ensure paddock or pen mating areas are suitable
- > Complete mating procedures – identify pregnancy status of animals and take suitable action as required. Record details of mating.

AHCLSK311 IMPLEMENT FEEDING PLANS FOR LIVESTOCK

- > Stock health
- > Veterinary requirements
- > Feeding plans
- > Assessing stock
- > Condition scoring and fat scoring
- > Assessing pasture value
- > Feed requirements for pregnant livestock to increase, maintain or decrease condition

ACMGEN312 PROVIDE NUTRITIONAL REQUIREMENTS FOR ANIMALS

- > Identify correct nutrition, evaluate food sources, prepare diets and monitor diet responses
- > Animals may include companion animals in pet shops, boarding kennels and catteries, breeding facilities, animal shelters and zoos.



Enquire Today
08 8835 1362



“The Monarto Zoo experience really woke me up and has inspired me in the direction I want to take”

ACMEXH304 ASSIST WITH CAPTURING, RESTRAINING AND MOVING ANIMALS

- > Capture animals in need of rescue or relocation
- > Minimise stress and discomfort and safely move the animal
- > Understand the complexities associated with large animal rescue
- > Ensure dead animals are disposed of with care.

AHCWHS302 CONTRIBUTE TO WORK HEALTH AND SAFETY PROCESSES

- > Work in accordance with workplace procedures in hazard identification and risk control
- > Carry out safe practices during work operations
- > Participate in arrangements for maintaining the health and safety of all people in the workplace
- > Work safely with animals.

AHCLSK331 COMPLY WITH INDUSTRY ANIMAL WELFARE REQUIREMENTS

- > Implement animal welfare practices and procedures
- > Discuss and report animal welfare problems
- > Have a close look at RSPCA, animal welfare shelters, and what animal welfare issues exist in small animal industries, zoos, wildlife parks, domestic animals.

AHCLSK309 IMPLEMENT ANIMAL HEALTH CONTROL PROGRAMS

- > Monitor animal health status and refer to the production plan for intervention strategies
- > Accurately diagnose the type and severity of infection or parasite infestation
- > Determine the type and scope of treatment
- > Administer treatments and observe withholding periods
- > Monitor animals for treatment effectiveness.

ACMSPE314 PROVIDE GENERAL CARE OF BIRDS

- > Identify birds and their behavioural and physical needs
- > Learn basic handling, health care, enrichments and feeding requirements.

Units and Industry requirements may be subject to change.

MSL973028 PERFORM MICROSCOPIC EXAMINATION

- > Use laboratory techniques to develop slides and view biological samples
- > During this process you will dissect a carcass, isolate organs, inject stains and suture.

Funding and eligibility information

If you are eligible for a School-Based Apprenticeship/Traineeship (SBAT), or a student engaging in a Flexible Industry Pathway (FIP) then you are eligible for WorkReady subsidised training.

- > To commence a school-based apprenticeship/traineeship you must have an employer and a Contract of Training – RST can help explain this and refer you to an apprenticeship network provider who can help you, so please ask us
- > To utilise a FIP you must be:
 - > In year 11 or 12
 - > In your 16th year
 - > Enrolled in SACE
 - > Completing, or have completed VET or Work Placement related to your career pathways.

For further information on WorkReady Funding and to check your eligibility. Visit www.skills.sa.gov.au.

Accessing WorkReady funding may affect your eligibility for future funding.

Payment plans are available if needed.

A concession rate is available if you are eligible. Refer to the course fee sheet for cost and concession details.

Course duration

The course will take at least 18 months to complete with a student intake in January each year.

A student undertaking the course through a Flexible Industry Pathway who leaves school prior to completing the course, may receive funding for up to a maximum of 12 months to complete any remaining units of competency. Visit www.skills.sa.gov.au for further information.

Frequently asked questions

DO I NEED TO COMPLETE WORK PLACEMENT?

Students who are completing their training are required to arrange and complete 120 hours of relevant work placement.

DO I NEED TO HAVE ACCESS TO ANY ANIMALS OR EQUIPMENT TO COMPLETE THIS COURSE?

Students need to wear work boots for practical field trips, arrange a suitable and vaccinated dog for the dog care workshop and have access to a laptop computer.

WHAT ARE THE TIMES OF THE WORKSHOPS?

Workshops and field trips are held during the school year with tutorials available to students during the school holidays. Workshop days generally run from 8:45am to 4:30pm. RST will provide notifications prior to workshops advising of days, time and locations of workshops or field trips.

WILL I NEED TO COMPLETE ASSIGNMENTS?

All workshops will have at least one assignment. Some also have a practical assessment. Students will work on a nutrition research project throughout the duration of their course.

Refer to the RST Student information book for further details.

DO I NEED TO COMPLETE A LANGUAGE, LITERACY AND NUMERACY ASSESSMENT TO ENROL?

As per government funding and training standards, RST is required to determine the support needs for students. As such, RST requires all students to complete an upfront assessment of needs process (UAN). For secondary school students this forms part of the VETRO process.

A suitability and support needs checklist will be completed as part of the enrolment process. Students will need to complete a snapshot of reading and numeracy indicator assessment (SRNI). Where language, literacy and numeracy barriers are identified, RST will work with the student's school to establish an appropriate support plan.



Regional Skills Training

Providing training solutions for rural and regional Australia

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